



Warren County Middle School

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Outline

Mission

School Profile

Areas of Growth: Action Plan for Interventions

a. Career & College Culture

b. Mentorship Program/ conflict resolution

c. Academics

Missouri and ASCA Models

References

Mission

School and counseling program philosophy:

"The mission of Warren County Middle School is to provide a positive learning environment through the cooperative efforts of students, staff, parents, and community."

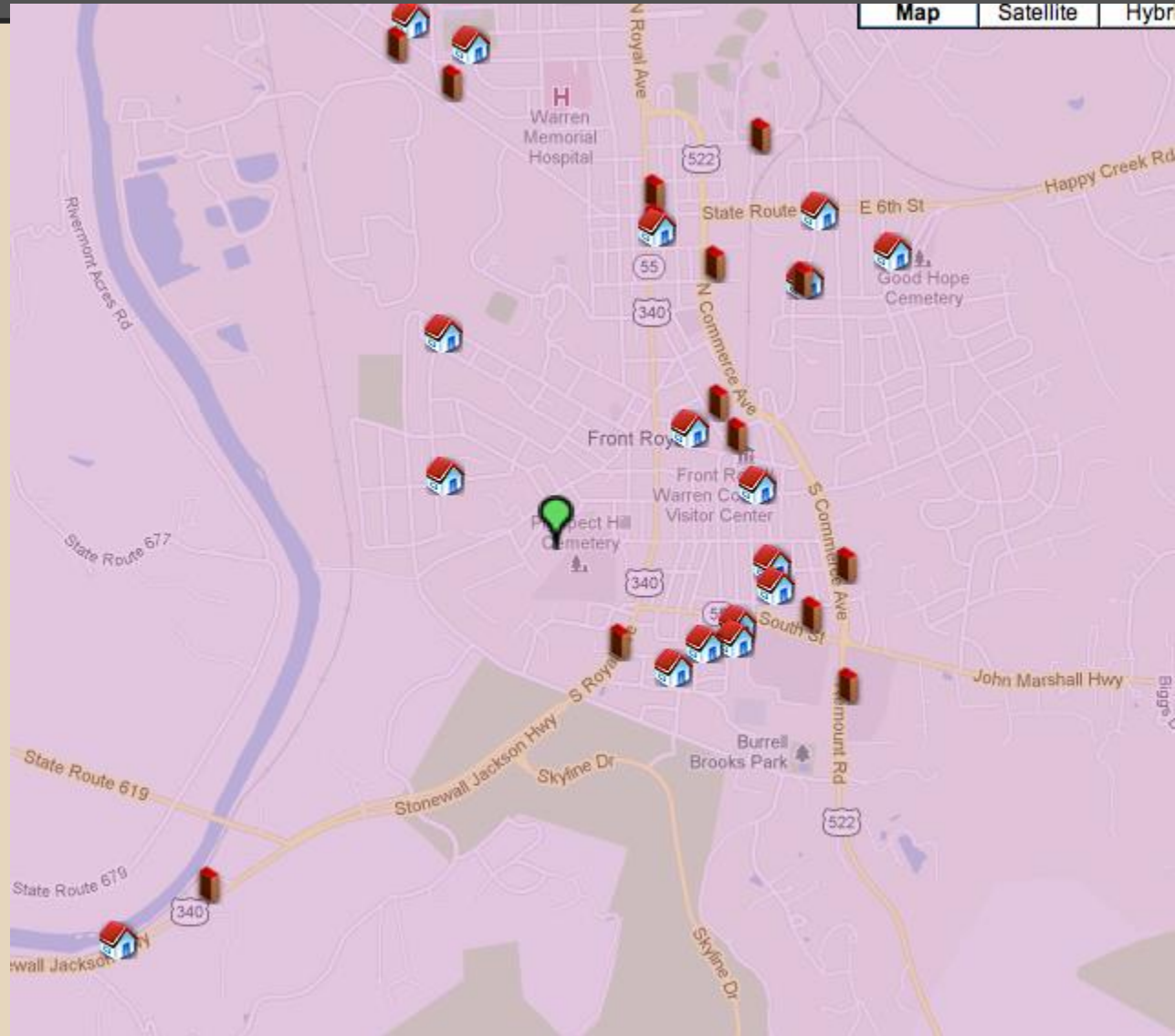
WCMS Guidance Counselors are:

- Certified, licensed professionals.
- Educators who advocate for all students.
- Professionals who help adults understand children.
- Professionals who can help children understand themselves and others.

We are coordinators, consultants, group facilitators, mediators, and above all, listeners.

Registered Sex Offenders

22 Registered Sex Offenders within a 1 mile radius of Warren County Middle School



Area Profile:

Per U.S. Census, 21.4% residents have bachelors degree in Warren County, compared to 33.8% of Virginians in the state.

Child Protective Services 7/2011-6/2012:

489 Referrals, 171 Accepted, 149 Family Assessments,
22 Investigated and 11 founded

Demographics

Ethnicity:	6th grade	7th grade
Black	20	21
Asian	5	8
Hispanic	25	23
2 or more races	24	25
American Indian or Alaska Native	1	3
White	335	354
Total	410	433
School Total: 843		

Free and Reduced Lunch Eligibility

Student Membership: 841 Students

FREE Lunch Eligibility: 264 students (31.39%)

REDUCED Lunch Eligibility: 55 Students (6.54%)

TOTAL Free and Reduced Lunch Eligibility: 319 Students
(37.93%)

School Safety

Offenses:

- 72 Disorderly or Disruptive Behavior Offenses
- 57 other offenses against persons

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2009-2010	2010-2011	2011-2012
Weapons Offenses	3	6	3
Offenses Against Student	6	10	9
Offenses Against Staff	2	0	4
Other Offenses Against Persons	71	84	57
Alcohol, Tobacco, and Other Drug Offenses	5	0	5
Property Offenses	3	4	6
Disorderly or Disruptive Behavior Offenses	75	86	72
Technology Offenses	1	3	1
All Other Offenses	1	1	9

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Academics

District Graduation data 2012 Cohort:

- 93% completion rate
- on-time graduation rate is 91.5%
 - 12 Special Diploma
 - 156 Standard Diploma
 - 236 Advanced Studies Diploma
- 163 low SES
- 49 Students with disabilities

Met Federal Graduation Indicators (FGI) in one year for all groups **except for economically disadvantaged, which met FGI in 6-years** and students with disabilities/ELL students

Academics

State Accreditation Results '12	Warren Middle School	Benchmark	A Middle School In Fairfax County
English	86	70	90
Math	69	70	75
History	79	70	90

Current Programs

Youth Enrichment Program (YEP):

- YEP is a state licensed non-profit organization offering a before & after school program for 6th, 7th, and 8th grade students.
- Available all school days, professional development days, select holidays, and a summer camp

Current Programs

Weekend Fuel



A food assistance program sponsored by:
**Warren County Middle School
Counseling Office**
240 Luray Avenue
Front Royal, VA 22630



[Home](#) [About Us](#) [Mission & Goals](#) [Contact Us](#) [Hunger Facts](#)

"I don't need much, I just need enough"

How You Can Help?

Donate Money

Donate Food

WCMS Halloween Hustle 5K Results & Photos

Host a Food Drive

Special Events - News

Food Partners



*Thank You In Advance For Your
Desire To Make A Difference In
Child Hunger In Our Community.*

[Donate](#)

Feeding Children One Weekend At A Time!

*This food program is to help provide adequate nutrition to our disadvantaged WCMS students on the weekends. Students who have been identified to have the strongest need and whose primary source of food is the school cafeteria.

*Each Friday we will send home food and snacks for students identified at high risk for food insecure homes.

*Hunger impedes our children's ability to learn and perform academically.



Action Plan 1: Career & College Culture

Introduction to Career Possibilities

- School counselor would hold team meetings in auditorium to discuss 16 career clusters with 6th graders. At this time, students will fill out interest inventories and match their interests with career clusters.
- 6th grade Field Trip:
 - Visit Blue Ridge Technical Center in county
 - students will begin thinking about possible careers and opportunities available in high school

Action Plan 1: Career & College Culture

Introduction to College Possibilities

- 7th grade Field Trip:
 - visit Lord Fairfax Community College (21 minutes away)
 - discuss careers available with a degree from LFCC
 - discuss the possibility of dual enrollment in high school
 - emphasize the importance of school, courses, and doing well in them
 - students will begin thinking about possibly attending college after graduation

Action Plan 1: Career & College Culture

Introduction to College Possibilities

- Students & Parents will complete a survey in 6th and 7th grade that focuses on college to assist counselors with program
 - "Developing a College-Going Culture in a Middle School: A Toolkit" by The Woodrow Wilson Early College High School Initiative
- Create a college club to increase "college talk"
 - UCLA professor identified college talk as one element that strengthens a college-going culture

Action Plan 1: Career & College Culture

School Wide Goal: Create a *College Going* culture

- All staff in school would post an "I graduated from... ask me about it" next to classroom door
- The school will have a college spirit day at least once a year
 - students and staff will be encouraged to wear clothing & spirit gear with college logos
- Instill the belief in students that they can go to college

Action Plan 1: Career & College Culture

Parental Involvement:

- School counselors will hold a workshop on preparing your child(ren) for career and/or college. Topics addressed will include:
 - high school course offerings, diplomas, and programs
 - information on financial aid and scholarships
 - instill to all parents that their child(ren) can go to college if they want to
- Hold a "drop-in" class before and/or after school to teach parents how to use the parents' Power School.

Action Plan 1: Career & College Culture

Short-Term Outcomes

Short-Term Outcomes:

- Career & Interest Inventories:
 - Students will list three careers that interest them after completing this activity.

- Field Trips:
 - Following the trips, students will be assigned by their English teachers to write a narration of their experience at either the vocational school or LFCC.
 - Students will be meeting the following SOL's:
 - 6.7 & 7.7: The student will write in a variety of forms with an emphasis on exposition, narration, and persuasion.
 - 6.8 & 7.8: The student will edit writing for correct grammar, capitalization, punctuation, spelling, sentence structure, and paragraphing.

Action Plan 1: Career & College Culture

Long-Term Outcomes

Long-Term Outcomes:

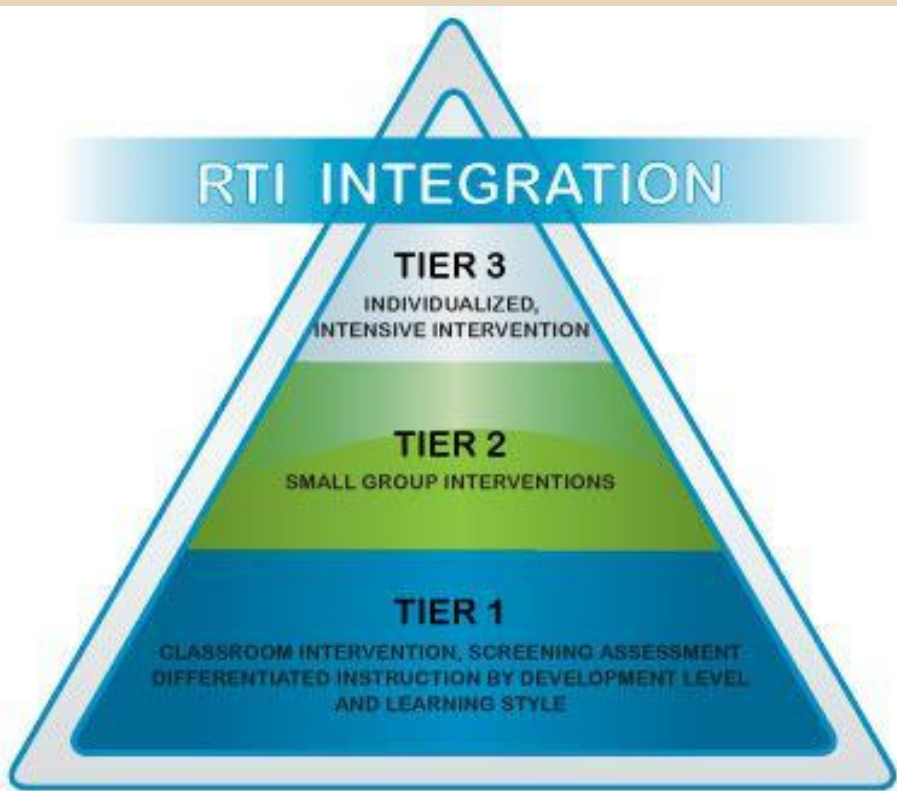
- The survey data will show an increase of a college going culture at WCMS among parents and students
- The total number of students pursuing higher education after high school graduation will increase in the county

Action Plan 2: Positive Directions Program

Tier III: Cross-Age Peer Mentoring program

Tier II: Student Success Skills Group

Tier I: SSS Classroom
Guidance Lesson



Is this how we handle behavior today?

“If a child doesn’t know how to read, we teach.”

“If a child doesn’t know how to swim, we teach.”

“If a child doesn’t know how to multiply, we teach.”

“If a child doesn’t know how to drive, we teach.”

“If a child doesn’t know how to behave, we...

...teach? ...punish?”

“Why can’t we finish the last sentence as automatically as we do the others?”

Tom Herner (NASDE President)

Tier I:

Student Success Skills Guidance Lesson:

Used to teach Student Success Skills to the 6th and 7th grade classrooms. Students will learn how to manage and control their emotions and impulses to be more peaceful rather than aggressive. Students will be more aware of skills and traits that they are good at and attracts them to certain career/job paths. The increase in involvement from the student body will increase student academic success because they will build more self-confidence/esteem, and control.

Tier II: Student Success Skills Group:

6-8 week session group that will be approximately 30-35 minutes to teach students how to use self-management and control skills to create healthy and caring relationships. They will learn skills such as: problem solving, listening, and self-control skills. Not only will these skills help the student achieve behaviorally and personally, but it will improve their academic success as well. The program is designed to help students develop the academic, social, and self-management skills they need to be successful in school.

Tier III:

Cross-Age Peer Mentoring Program (CAMP):

- A mentor is an individual who uses their experiences and knowledge of a certain topic to teach another individual the same knowledge. A mentor is a type of advisor that is trusted and impactful upon others.

- Although our society likes autonomy and individuality, the reality is that we all need someone to help us get along through life.

CAMP Continued: Our Peer Mentoring Program

- Will select Warren County High School Students from a type of Community Service organization within the Highschool or has outstanding skills to help others, will be assigned as a mentor to a selected mentee that is compatible with that mentor. The mentee will be a Middle School student who has behavioral problems that are too severe to be resolved with classroom or group instruction.
- The Peer Mentoring Program will assist students who are in need of learning self-control and management of their emotions to create healthy relationships and resolve conflict in a peaceful style. They will learn some skills such as how to: manage their anger, be less violent and aggressive towards others, creating positive relationships, and solving conflict in a peaceful manner.
- Mentors will take their mentee to observe and shadow community members and various careers and jobs. Mentors will engage their mentee in clubs (such as 4-H or boy/girl scouts), and Organizations (Youth Enrichment Program “YEP” ---- Before and after school Summer Program).

Academic Effect:

The SSS Classroom Guidance and Group, and Peer Mentoring Program will increase academic success for students (particularly in the mathematics area) because improvement in self-management will increase self-esteem and confidence in the student. This boost in self-esteem and confidence will allow the student to feel more confident, motivated, and involved with their academics as well.

They will feel more connected with others and create a healthy support and self-care system by being involved with the Positive Directions Program.

Reaching Out To Parents:

- Parents may feel more comfortable or secure that their child is being mentored by another peer rather than an adult.
- Parents can be models for their child's involvement in the Positive Directions Program if they are involved and supportive of their child being engaged in the peer mentoring program or SSS Group.
- There will be program e-mails, newsletters, and check-ins sent out for parents to have information about what our programs implement. This provides them the opportunity to be able to support and voice their concerns about the various ways these programs are or are not beneficial.

Parents (Continued):

- The School Counseling Website and other forms of communication will provide information about the School Counseling Program. Such as the: Curriculum, Groups, and Programs involved to meet the needs of the entire student body.
- May gain more respect and collaboration from parents if you are inviting, welcoming, and supportive of them as well.
- Mentoring and Group relationships may stimulate the child to create a better relationship with their peers and family members by learning how to manage their anger, physical and aggressive outbursts, and be more assertive and peaceful when resolving conflict and disagreements.

Outcomes...

- Display in improvement of student behavior, school safety, and academic success by using GRIP (Goals, Results, Impact Statements, and Program Implications) to demonstrate accountability and effectiveness of the Positive Directions Program.
- Reduced status of “at-risk” students. This program will work to meet the needs and help every single student within Warren County Middle School.
- Data from GRIP will highlight that modeling and teaching a child how to behave is more beneficial than punishing or neglecting them.

Action Plan 3: Academics

Tier I:

Classroom Lessons

- subject specific study skills

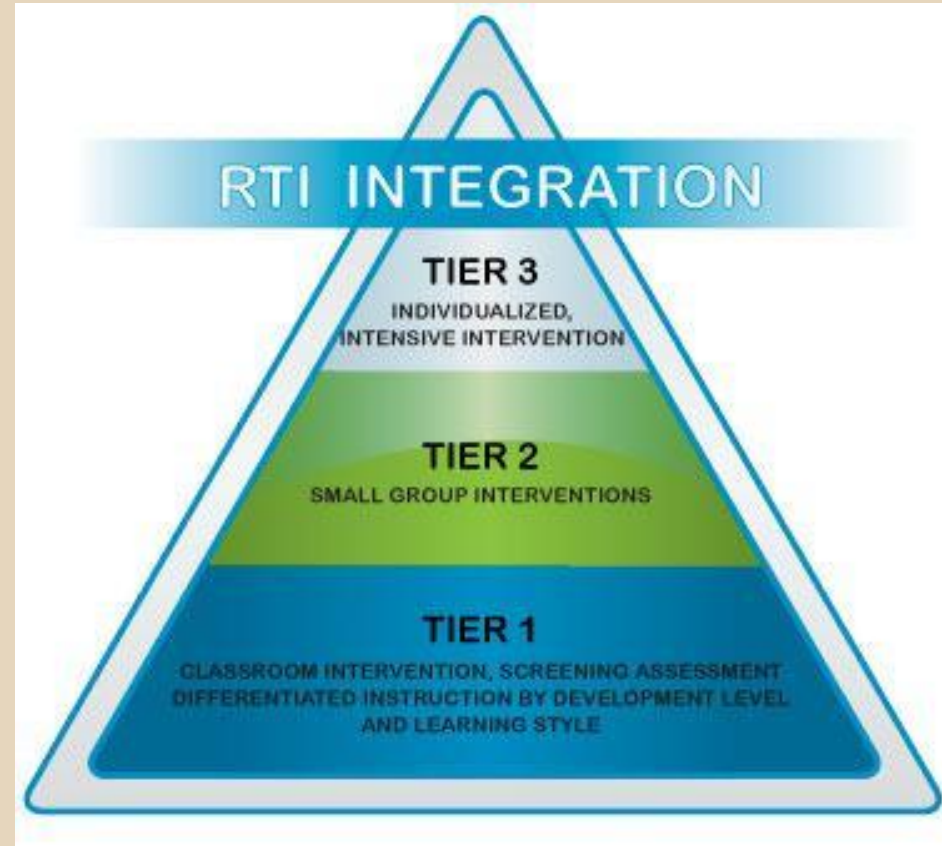
Tier II:

Small group sessions

- Low SES
- Math specific

Tier III:

- Academic intervention during study halls



Action Plan 3: Academics, Math

Classroom study skills lessons

- In conjunction with the math teachers, lead classroom lesson on subject specific study skills

Small group session study skills

- Identify struggling students who need additional motivation
 - Follow up on study skills class lessons more in depth
 - Have student accountability through goal setting

Action Plan 3: Academics, Low SES

Small group session about careers and math

- Identify struggling students who need additional motivation
 - Utilize career assessments to identify interests
 - Group sessions on what kind of math is needed for each career
 - Bring in guest speakers from careers and college to talk about what they still use from middle school math

Action Plan 3: Academics

Academic Intervention: one-on-one

- Goal Setting
- Follow-up with parents
- Accountability by following up with study hall teacher
- Referrals if needed

Parental Involvement:

- Parent night about supporting study skills at home
- Small group participants: send home support information
- Intervention: parents involved in student goal setting

Action Plan 3: Outcomes

1. Increase in SOL Mathematic test scores school wide
 - demonstrated through data
1. Students with low SES will be able to identify at least three study skills, and at least three reasons why education is important to reach their goals
 - demonstrated through assessment immediately after group session and repeated a few months after group session
 - Long term-demonstrated through data

Missouri Comprehensive Model

Guidance Curriculum	Individual Planning	Responsive Services	System Support
Classroom Presentations	Education and Career Planning	Small-Group Sessions	Community Outreach
Structured Groups		Referrals for behavior	Evaluation
			Program Management

ASCA National Model



FOUNDATION

Mission and Philosophy

Domains:
Academic,
Career,
Behavior
Management

MANAGEMENT

Action Plans

Calendar,
balancing group
lessons

Parents night,
sending home
complementary
information to
parents

Community
involvement

DELIVERY

One-on-one

Responsive
services for
academics
and behavior

ACCOUNTABILITY

Results report with
longitudinal data

Results report with
grade and SOL
data

Questionnaire
assessments

Use Powerschool

References

Blue Ridge Technical Center <http://www.wcps.k12.va.us/brtc/aboutus.html>

Child Protective Services Accountability Referrals and Agencies Annual Report, Virginia OASIS Data

NOSCA's 2012 Conference Powerpoint: <http://media.collegeboard.com/digitalServices/public/Best-Practices-for-Developing-College-and-Career-Readiness-for-K-12-Students.pdf>

Parents Reaching Out Website

<http://www.parentsreachingout.org/resources/publications/behavior/behaviorpd.pdf>

Peer Mentoring Program http://educationnorthwest.org/webfm_send/169

Student Success Skills http://www.studentsuccessskills.com/student_success_skills_overview.htm

References

UCLA Powerpoint: College Talk Powerpoint: http://collegetools.berkeley.edu/resources.php?cat_id=9

U.S. Census <http://quickfacts.census.gov/qfd/states/51/5129968.html>

Virginia State Police <http://sex-offender.vsp.virginia.gov>

Virginia Department of Education www.doe.virginia.gov

Warren County Middle School Website <http://www.wcps.k12.va.us/wcms/>

WCMS Weekend Fuel Website <http://circlepad.com/WeekendFuelWCMS>

Woodrow Wilson Early College Initiative <http://www.woodrow.org/school-initiatives/readiness/schools/toolkit/index.php>