

Title/Focus	Dr. Maya Angelou, an American Author
Grade(s)	6-8
Activity	Be a Rainbow: Students will be asked to listen and read Maya Angelou's work, as well as watch the youtube clip where she speaks about being a rainbow in the lives of others (https://www.youtube.com/watch?v=0nYXFletWH4). Students will be asked to write and discuss how they can be a rainbow in someone else's life, as well as identifying someone who has been a rainbow in their life.
Objective	Students will gain knowledge about being a "rainbow" in someone else's life. They will also gain knowledge about Maya Angelou's work and life.
ASCA Student Standards	A:B1.2 PS:A1.1 PS:A1.5 PS:A1.10 PS:A2.3 PS:A2.4 PS:A2.6 PS:A2.8 PS:B1.7
VA Standards for School Counseling	MP5 MP7
VA SOLS	Reading 6.5, 7.5, 8.5: The student will read and demonstrate comprehension of a variety of fictional texts, narrative nonfiction, and poetry: h. & i. Writing 6.7, 7.7, 8.7: The student will write narration, description, exposition, and persuasion. a, c, d, e, f, g
Rationale for Lesson	Students will be exposed to an American author, as well as be challenged to think about ways they help others and others help them.
Materials	Examples of Maya Angelou's work, including written examples and videos. Students will also need paper and pencil or access to a computer to type.
Method	<ol style="list-style-type: none"> 1. Present students with work of Maya Angelou in both written form (handouts) and on videos. Discuss her background and her impact on US literature. 2. Show students video of Maya Angelou as she talks about being a rainbow in someone's life and people who have been a rainbow in her life. 3. Point out how she explains that differences and our individual diversity will not and should not stop us from having a positive impact on others lives 4. Ask students to think about how they have been a rainbow in someone else's life 5. Students will work on writing a letter to someone who has been in a rainbow in their life – a peer, a parent, a teacher, a coach, a doctor, ect. Remind students of the writing expectations set by the VA SOLs

Evaluate Lesson	Students will complete a written assignment that will show their level of understanding of the lesson
Resources	Be a Rainbow video: https://www.youtube.com/watch?v=0nYXFletWH4
Helpful Websites	<ul style="list-style-type: none"> • http://mayaangelou.com/ • http://www.poetryfoundation.org/bio/maya-angelou • http://www.poemhunter.com/maya-angelou/poems/ • http://www.huffingtonpost.com/mequilibrium/maya-angelou-legacy_b_5479355.html • http://time.com/2843258/maya-angelou-funeral/ • http://www.oprah.com/own-super-soul-sunday/Listen-Dr-Maya-Angelou-Recites-Her-Poem-Phenomenal-Woman-Video • https://www.youtube.com/watch?v=5jWHQYkCYbI