

A Lesson on Following Directions

Activity:	Students will work on building skills to follow directions correctly
Grade:	Pre-K (3 & 4 year olds)
Time:	20 minutes
VSCA Standards:	EA1. Understand the expectations of the educational environment
Rationale for Lesson:	Following directions is an integral part of life both in and outside of school. This lesson will help students practice and become stronger in these skills.
Materials:	<ul style="list-style-type: none">-Enough barn papers for students-Crayons
Method:	<ol style="list-style-type: none">1. Start the lesson by asking students what it means to follow directions.2. If a board is available, write down students responses3. Explain to students that we are going to practice following directions. Ask them to prove it to you that they can (make it a game!)4. Give each student a handout and a crayon (only 1 crayon if time is short, or choices if you have extra time)5. Explain to students that we are going to draw a picture together. They need to listen to the directions then follow the directions. It is okay if their paper looks different from their friends as long as they are following directions.6. Ask students to draw the following:<ul style="list-style-type: none">-1 door on the barn-2 windows-3 cows-1 sun-2 clouds-3 chickens <p style="text-align: center;">*Add or subtract the drawings depending on time available</p>

Evaluate Lesson:

Students will be able to say why it is important to follow directions after completing this lesson

Websites Reference:

<http://preschoollessonplans.info/1226/number-simon-says-drawings/>